Chapter 27 Lecture Roadmap

- Review of the Piel Stem
  - Weak Verbs in the Piel Stem
    - 3-Guttural
    - 2-Guttural / Resh
    - 1-Nun
    - Biconsonantal
    - Geminate
- What to Memorize
- Parsing Practice
- Translation Practice
# Piel Often Refers to Causing a State

<table>
<thead>
<tr>
<th></th>
<th>Active</th>
<th>Passive</th>
<th>Reflexive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simple</td>
<td>Qal “He heard”</td>
<td>Niphal “He was heard”</td>
<td>Niphal “He heard himself”</td>
</tr>
<tr>
<td>Cause a state</td>
<td>Piel “He made him angry”</td>
<td>Pual “He was angered”</td>
<td>Hithpael “He made himself angry”</td>
</tr>
<tr>
<td>Cause an action</td>
<td>Hiphil “He lifted up”</td>
<td>Hophal “It was lifted”</td>
<td></td>
</tr>
</tbody>
</table>
Piel Has Multiple Meanings

- Cause a state (‘factitive’)
- Do something repeatedly (‘iterative’)
- Verbs made from nouns (‘denominative’)
- Verbs for speech acts (‘delocutive’)
- To remove something (‘privative’)
- Intensive ??
What to Memorize for the Piel

- Parsing code D

- How Piel verbs begin:
  - Dagesh Forte in $R_2$
  - piēl - paēl
  - Participle preformative א except Qal and Niphal
  - Piel preformative vowel Shewa ($ג$אל, $ג$אל, $ג$אל)

- $V_S$ pattern $Ē(A) \sim Ė$
  - Tsere everywhere
  - Except Pathach in the Perfect 1st and 2nd person

- Beware when $R_2$ is SQiN eM LeVY
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3-Guttural in the Piel Stem

- 3-Guttural changes Stem Vowel
  - Strong $\bar{E}(A) \sim \bar{E}$
  - 3-ע/ו $A \sim A$
  - 3-ה $\bar{E} \sim \bar{E}(A)$
  - 3-ח The same as 3-ך in other stems

- Remember what 3-ך verbs do.

- No need to memorize the rest.
2-Guttural/Resh in the Piel

1. 2-G means 2-Guttural
2. 2-G take Hateph vowel instead of Vocal Shewa
   - E.g., DP3cp is לְלוֹלְלוֹלְלוֹטְּ טְּ טְּ טְּ קִ קִ קִ קִ but for 2-G
3. 2-G and 2-Resh reject the Dagesh
   - 2-ג/ר almost always compensatory lengthening
     - ◌ ◌ ◌ ◌ so DP2ms בִּלְקָכֶחֶת → בְּלָכָכֶחֶת = QP3cp
     - ◌ ◌ ◌ ◌ so DM2mp נַהֲמָה → נַהֲמָה = QM2mp
   - 2-ג/ר/ש/ה usually no compensatory lengthening in Piel
     - DP3cp נַהֲמָה → נַהֲמָה
     - DM2mp נַהֲמָה → נַהֲמָה

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For 1-Nun, Piel Perfect = Niphal Perfect

- They are strong verbs in the Piel
- They are identical to Niphal in the Perfect
  - נגשׁ נגשׁ נגשׁ נגשׁ is (D/N)P2ms
  - נ is Nun of Niphal and 1-Nun of root in the Piel
  - ג is Assimilated 1-Nun in Niphal and Doubling of Piel
  - Same \( V_S \) in the perfect 1\(^{st} \) and 2\(^{nd} \) person: A vs. \( \tilde{E} \)-a
  - Same reduced \( V_S \) in the P3fs and P3cp

- Different in the 3ms
  - Because Piel \( V_S \) is \( \tilde{E}(A)~ \), whereas Niphal \( V_S \) is A~
  - NP3ms = \( \breve{b} \) vs. DP3ms = \( \breve{b} \)
Biconsonantal Piel is Spelled pôlêl

- Piel wants to double R₂ with a Dagesh
- Biconsonantal verbs lack a R₂ so they reduplicate R₃
- V₁ always Ō (‘)
  - Can be written defectively as Ū (‘)
  - Bicons lack V₁ for piēl–paēl, so perfect = imperative
- Vₛ same as strong verb Ė(A) ~ Ė

Example: רומ
  - רומ = DP3ms = DM2ms = D∞ (DA never occurs)

- DP2ms רומ
- DI3ms רומ
Geminate is Strong or pôlēl

- Geminate verbs are sometimes strong
  - E.g., ררַ, ררַ, ררַ, ררַ

- Geminate verbs are sometimes pôlēl Ė(A) ~ Ė
  - E.g., בֵּרֵל, בֵּרֵל, בֵּרֵל, בֵּרֵל
  - Some books call this the pôēl
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What to Memorize for Piel Weak Verbs

- Remember what always happens to 3-י verbs
- 2-G/Resh verbs lack the Dagesh in R_2
  - May have compensatory lengthening
    \( V_1 \, \text{ chicago } \rightarrow \, \text{ chicago } \) or \( \text{ chicago } \rightarrow \text{ chicago } \)
- 1-Nun verbs DP = NP (except 3ms)
- полел could be Piel of Biconsonantal or Geminate
  - (Or Qal Participle)
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<table>
<thead>
<tr>
<th>Sentence</th>
<th>Lemma</th>
<th>Part of Speech</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. והלאו הכל</td>
<td>כלה הכל</td>
<td>DP3cp</td>
<td>they finished</td>
</tr>
<tr>
<td>2. והצוה חובה</td>
<td>DP3fs</td>
<td>she commanded</td>
<td></td>
</tr>
<tr>
<td>3. והלאו הכל</td>
<td>D∞</td>
<td>to finish</td>
<td></td>
</tr>
<tr>
<td>4. מלאוplitות</td>
<td>DI1cs</td>
<td>I will fill</td>
<td></td>
</tr>
<tr>
<td>5. והלאו הכל</td>
<td>DM2mp</td>
<td>finish!</td>
<td></td>
</tr>
<tr>
<td>6. והצוה יצרה</td>
<td>DI3ms</td>
<td>he will command</td>
<td></td>
</tr>
<tr>
<td>7.شرתה יצרה</td>
<td>DP3cp</td>
<td>they served</td>
<td></td>
</tr>
<tr>
<td>8. צוה ניצה</td>
<td>DIwc3ms</td>
<td>he commanded</td>
<td></td>
</tr>
<tr>
<td>9. נחמ ירבים</td>
<td>NI3ms</td>
<td>he will regret</td>
<td></td>
</tr>
<tr>
<td>10. בער מבעריכים</td>
<td>DPtMP</td>
<td>burning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hebrew Word(s)</td>
<td>Parsing Details</td>
<td>English Translation</td>
</tr>
<tr>
<td>---</td>
<td>----------------</td>
<td>-----------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>11.</td>
<td>נ arise בּרָפָעִים</td>
<td>NP1cs</td>
<td>I was driven out</td>
</tr>
<tr>
<td>12.</td>
<td>בּט יָרָה בּוֹרָה</td>
<td>DP2fp</td>
<td>you burned</td>
</tr>
<tr>
<td>13.</td>
<td>נְצַה וְתֵמֵא</td>
<td>NI(2/3)fp</td>
<td>you/they will be found</td>
</tr>
<tr>
<td>14.</td>
<td>נָתַן נָתַן</td>
<td>DI3ms</td>
<td>he will comfort</td>
</tr>
<tr>
<td>15.</td>
<td>בָּרָךְ בָּרָךְ</td>
<td>DP1cs</td>
<td>I blessed</td>
</tr>
<tr>
<td>16.</td>
<td>כֶּס הֵסָה</td>
<td>DP3cp</td>
<td>they covered</td>
</tr>
<tr>
<td>17.</td>
<td>צוֹה צוֹה</td>
<td>DPtMS</td>
<td>commanding</td>
</tr>
<tr>
<td>18.</td>
<td>נֵט נֵט</td>
<td>DPtMP</td>
<td>comforting</td>
</tr>
<tr>
<td>19.</td>
<td>בּטֶר בּטֶר</td>
<td>DI3mp</td>
<td>they will burn</td>
</tr>
<tr>
<td>20.</td>
<td>בּטֶר בּטֶר</td>
<td>QP3cp OR DM2mp</td>
<td>they burned / burn!</td>
</tr>
</tbody>
</table>
### Parsing Practice (3/5)

<table>
<thead>
<tr>
<th>Number</th>
<th>Hebrew</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.</td>
<td>יִרְשֵׁה /שׁ</td>
<td>D(M2ms/∞/A) drive out! / to drive out</td>
</tr>
<tr>
<td>22.</td>
<td>יִרְשֵׁה /שְׁתִּי</td>
<td>DP1cs I drove out</td>
</tr>
<tr>
<td>23.</td>
<td>נָצָה /שְׁתִּיגֵּרַ</td>
<td>NM2fp be found!</td>
</tr>
<tr>
<td>24.</td>
<td>נָצָה /שְׁתִּיגֵּרַ</td>
<td>DI3ms he will cover</td>
</tr>
<tr>
<td>25.</td>
<td>שָׁרָה /שְׁתִּיגֵּרַ</td>
<td>DP3ms he served</td>
</tr>
<tr>
<td>26.</td>
<td>בֶּרֶךְ בְּרוּכִ</td>
<td>QPPpMP blessed</td>
</tr>
<tr>
<td>27.</td>
<td>בֶּרֶךְ בְּרוּכִ</td>
<td>DPtFP filling</td>
</tr>
<tr>
<td>28.</td>
<td>נְחוֹם נְזוֹדָה</td>
<td>NI1cs I will regret</td>
</tr>
<tr>
<td>29.</td>
<td>בֶּרֶךְ בְּרוּכִ</td>
<td>DI2mp you will bless</td>
</tr>
<tr>
<td>30.</td>
<td>בֶּרֶךְ בְּרוּכִ</td>
<td>DP3cp they burned</td>
</tr>
</tbody>
</table>
Parsing Practice (4/5)

31. בער בislation QPtFP burning
32. כלה עקלכת DPtFP finishing
33. בער בשורטס DP2mp you burned
34. כסה עילס DIwc3ms he covered
35. צוה צִוָּה DP3ms he commanded
36. מלא מֶלֶךְ DP1cs I filled
37. נחמ (N/D)P2ms (N/D)P2ms you regretted / comforted
38. שרה מַסְרִיהו DPtMP serving
39. בָּרִיךְ בריך QPpMS blessed
40. מלא מֶלֶךְ D(M2ms/∞/A) fill! / to fill
Parsing Practice (5/5)

41. תְּכַלֶּהָ DP2mp you finished
42. בָּכִּלִּית DP1cp we covered
43. בָּכִּלִּית DPtMP covering
44. מְכַלֵּה DPtMS filling
45. תְּכַלֶּה DI(3f/2m)s she/you will finish
46. נְרִשָׁה DI3ms he will drive out
47. נְרִשָׁ QPtMS driving out
48. שָׁרְתָּה DI3mp they will serve
49. מַמְלַא QP3cp they found
50. מֶלָּה DP3fs she filled
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You (ms) will keep his statutes and his commandments which I am commanding you today [lit. ‘the day’].
Moses said, “This the thing that YHWH has commanded you to do [lit. ‘you will do’], so that the glory of YHWH may appear to you.”

(Lev 9:6)
לֹא תבער ולא כל בְּכֹל מְשַׁבָּתְךָ בְּיֵמָו הַשַּׁבָּה (Exod 35:3)

- בּוּר = DI2mp ‘you will kindle’
  - לֹא so not jussive

- You shall not kindle a fire in any of your dwellings on the Sabbath day.

- The לֹא after the verse is a paragraph marker.
לֹא שָׁמְרוּ בְּרִיָּה יָהֳיוֹב וְבִיתוֹתָיו מְרֹעֵה.

(Psalms 78:10)

- שָׁמְרוּ QP3cp ‘they kept’
- מְאָנָה DP3cp ‘they refused’
- הֵלֶךְ Q∞
  - חלך. thinks it is 1-Yod
  - 1-Yod drop 1-Yod and add ח in Q∞

- They did not keep God’s covenant, and in his teaching they refused to walk.